

## MODULE 3

# ◆◆◆ THE PUBLIC LIBRARY ◆◆◆

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## TEACHER NOTES

Before beginning the module, find out which public libraries serve the communities in which your students live. Note that some may live in an area that is served by a district rather than a community library. If your students live in a community that does not have a public library, contact the local library to find out the lending policy and fee for non-residents. Visit the libraries of your students' communities to become familiar with their services and facilities. Collect authentic material (library card applications, newsletters, flyers, etc.) to use or adapt for class activities. Ask if the libraries have a promotional videocassette that highlights library services. If there is one available, ask if you might borrow it for class use.

### COMPETENCIES FOR MODULE 3

Students will learn to:

1. Locate the public library in their community.
2. Complete an application for a library card.
3. Describe the materials and services that the public library provides.
4. Ask for assistance in the library.
5. Find library materials of interest to them to check out or use in the library.

### THE VOCABULARY ACTIVITIES AND THE READING PASSAGE

The Reading Passage contains a large number of vocabulary words that may be unfamiliar to students. To facilitate the teaching of this module, Vocabulary Activities 1-A and 1-B correspond to the first part of the Reading Passage only (through the second paragraph in "Library Services"), while Vocabulary Activities 2-A and 2-B correspond to the rest of the Reading Passage (the third paragraph of "Library Services" through the end). You may choose to teach the Reading Passage in two parts, at two different class meetings, depending on the level of your class.

### EXPANSION IDEAS

#### Computer Catalogues

If the level of the class and student interest warrant it, you may decide to include more classroom instruction on the computer catalog. Additional vocabulary may include:

- Subject
- Author
- Title
- Call number

Use the module pictures and online computer catalog (if you have Internet access) to pre-teach computer catalog information. This can be reinforced and further explained during a field trip to the library.

## TEACHER NOTES continued

## Practice with "Borrow" and "Lend"

A grammar focus that you may want to highlight in the context of this module is *borrow vs. lend*. Begin with the vocabulary pictures for these words and present these ideas:

borrow = take

lend = give

Practice these short conversations with students:

Student: What kinds of materials can I **borrow**?

Librarian: **The library lends** books, magazines, DVDs, CDs, audiocassettes, and videos.

Student: Does **the library lend** children's toys?

Librarian: Yes. **You can** also **borrow** puzzles and games.

Student: **Can I borrow** this travel book for 3 weeks?

Librarian: No, sorry. **We lend** travel books for only 2 weeks.

Have students complete these sentences with *borrow* or *lend*, or develop your own practice sentences.

1. I want to \_\_\_\_\_ a video on Chicago.
2. The library doesn't \_\_\_\_\_ reference books to people.
3. People cannot \_\_\_\_\_ this book. It's part of an encyclopedia set.
4. Can I \_\_\_\_\_ these magazines?

Have students work in pairs to write their own 2-3 line conversations using *borrow* and *lend*.

## POSSIBLE AUTHENTIC MATERIALS

- Library flyers or brochures about services, materials, and policies
- Library card application forms
- Library newsletters
- Web sites of neighborhood libraries

## RESOURCES\*

Print Materials

*Beyond the Library Card: An ESL Curriculum for Effective Library Use*, Elizabeth Minicz (1994). Adult Learning Resource Center, Des Plaines, Illinois. Available from the Curriculum Publications Clearinghouse, (800) 322-3905 or [www.wiu.edu/CPC](http://www.wiu.edu/CPC). A multilevel curriculum designed to increase adult ESL students' knowledge of public library resources as well as their ability to use the library effectively.

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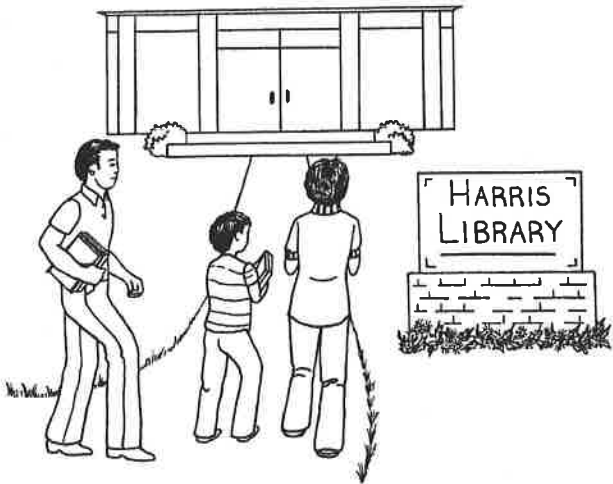
**TEACHER NOTES** continued

*Improving Public Library Services to ESL Students: Ready to Use Classroom Lessons for Teachers*, Library Awareness Project of South Bay Cooperative Library System. California (1986). Multilevel ESL curriculum addressing topics such as library resources, borrowing procedures, and the role of the librarian. Ideas for field trips and reproducible visual aids also included. Available to order as a book or microfiche from ERIC, Accession No. ED 3344825. ERIC Document Reproduction Services: [www.edrs.com/Webstore/Express.cfm](http://www.edrs.com/Webstore/Express.cfm).

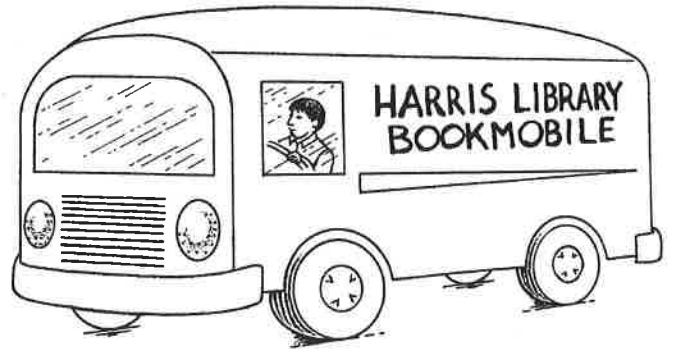
\* This list of resources is also located at [www.thecenterweb.org](http://www.thecenterweb.org) (click on "The Adult Learning Resource Center") where it is updated annually.

PICTURES FOR VOCABULARY DEVELOPMENT

public library



bookmobile



check out

librarian

lend

borrow



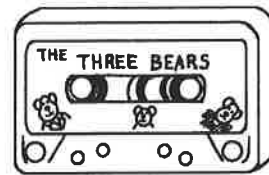
PICTURES FOR VOCABULARY DEVELOPMENT continued

LIBRARY MATERIALS

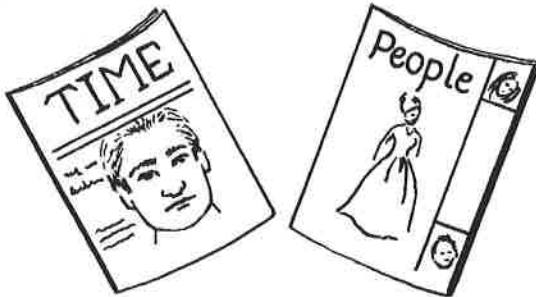
books



books on tape



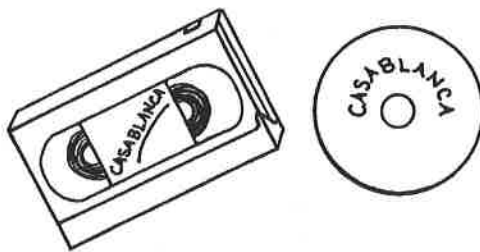
magazines



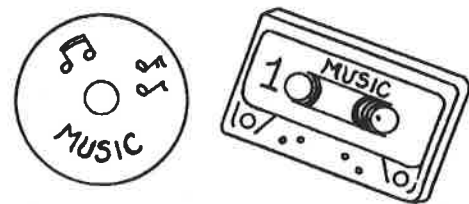
newspapers



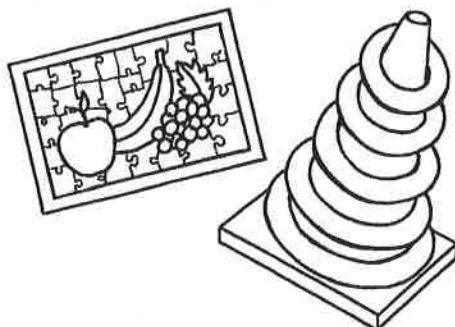
videos/DVDs



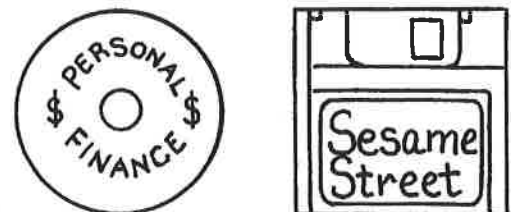
CDs/cassette tapes



children's games/toys



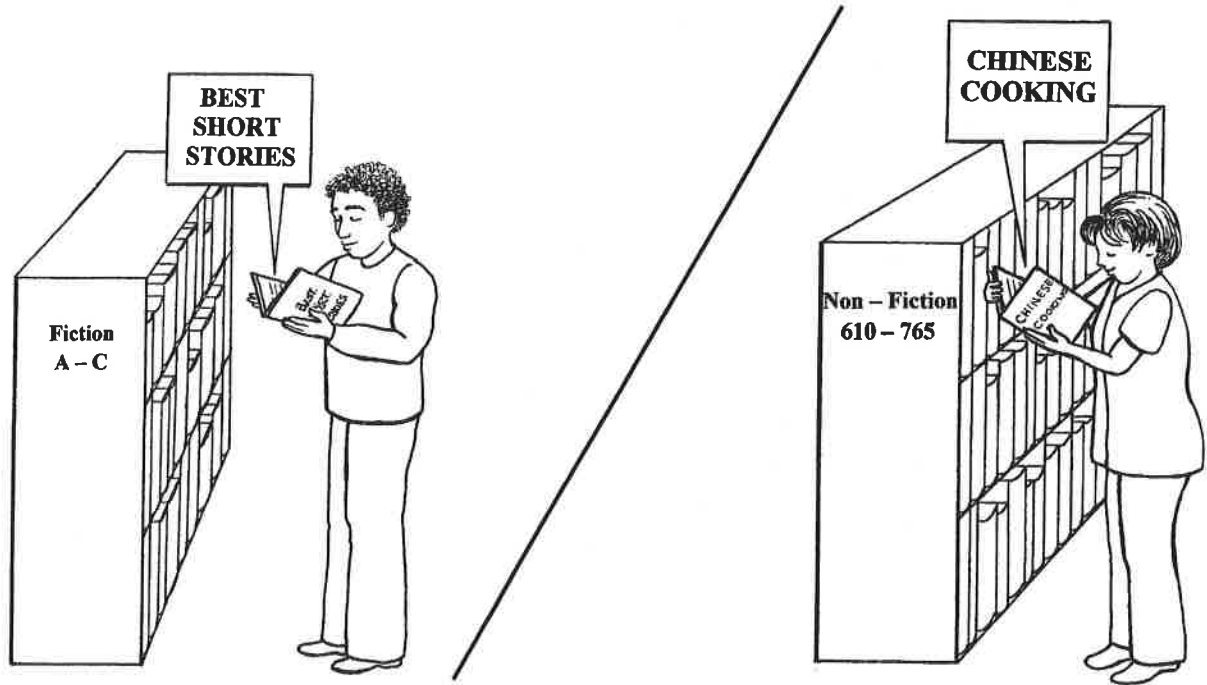
software



PICTURES FOR VOCABULARY DEVELOPMENT continued

COLLECTIONS

fiction/non fiction



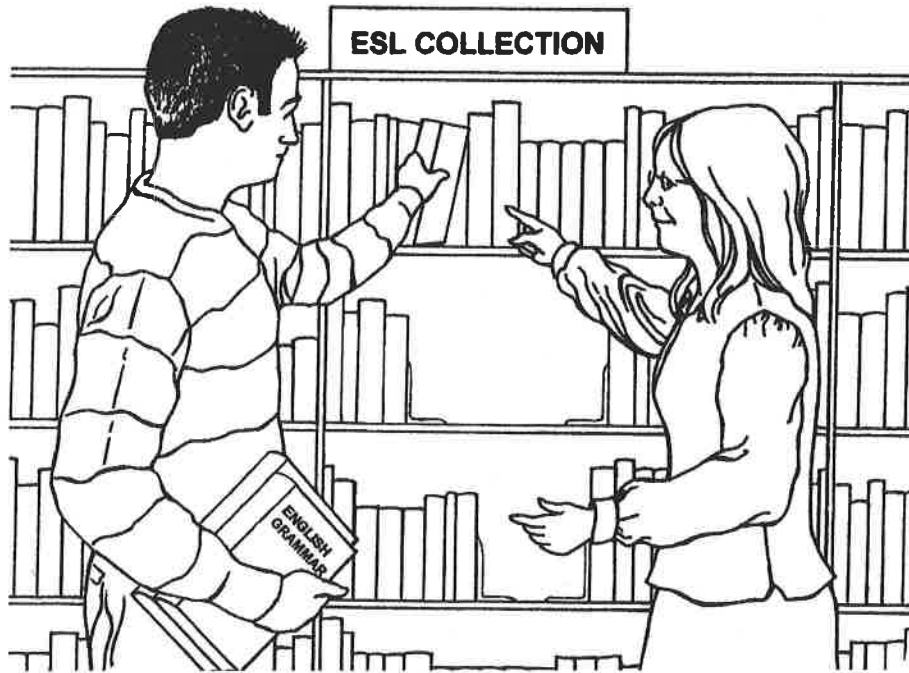
reference



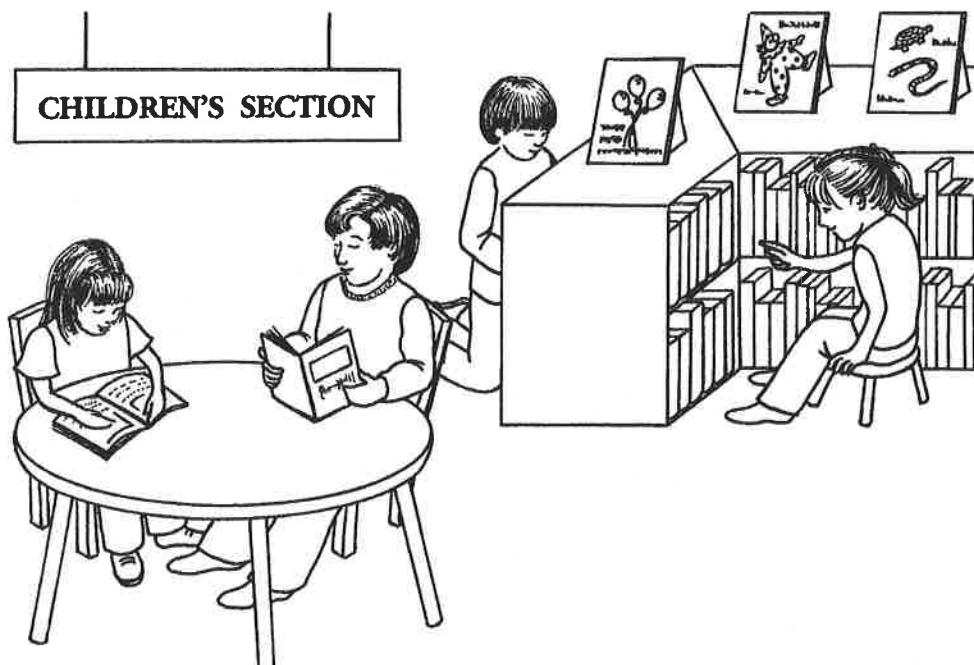
PICTURES FOR VOCABULARY DEVELOPMENT continued

COLLECTIONS

ESL collection



children's section

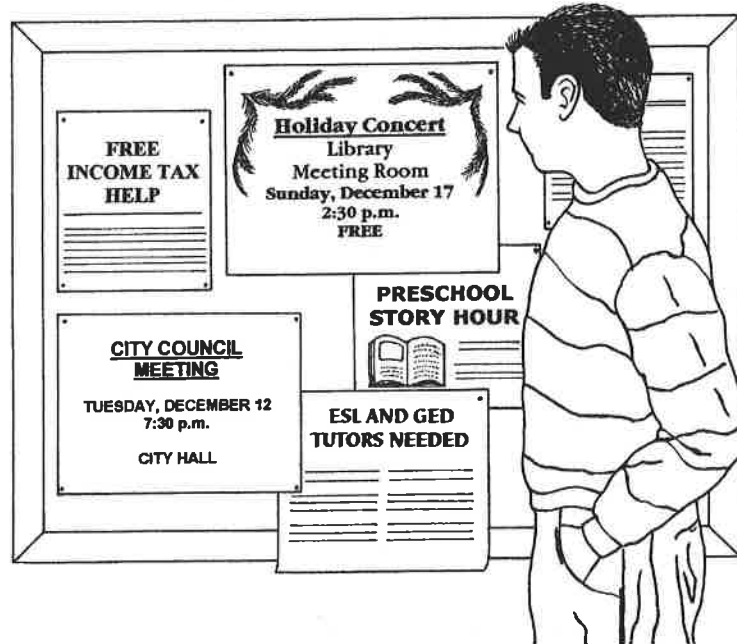




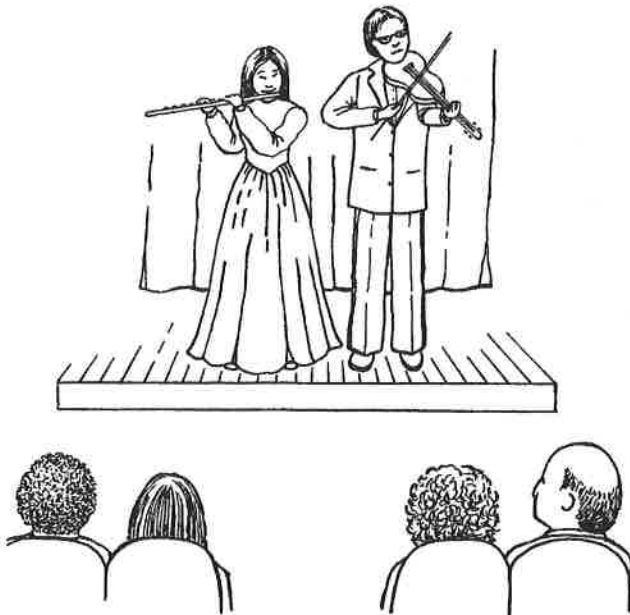
PICTURES FOR VOCABULARY DEVELOPMENT continued

COMMUNITY EVENTS & SERVICES

bulletin board



cultural event



tutor



PICTURES FOR VOCABULARY DEVELOPMENT continued

MORE LIBRARY SERVICES

reserve



photocopy machine



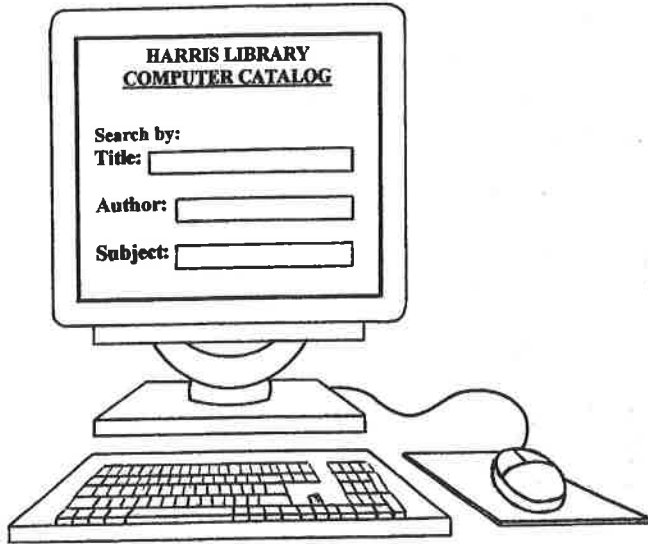
income tax forms



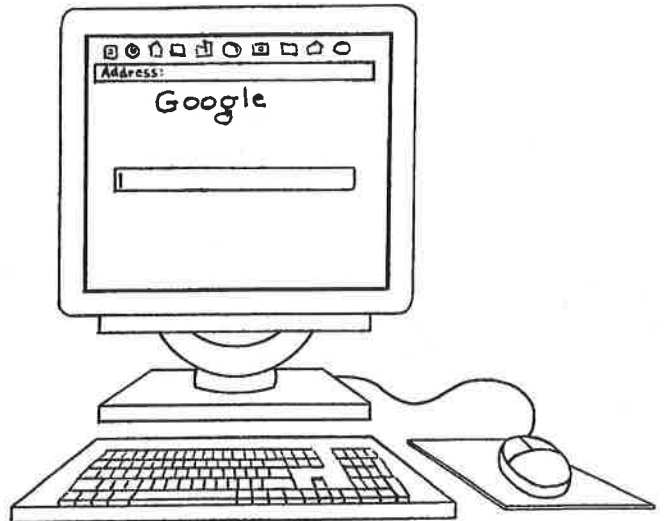
PICTURES FOR VOCABULARY DEVELOPMENT continued

TECHNICAL SERVICES

computer catalog



Internet/online



computers



PICTURES FOR VOCABULARY DEVELOPMENT continued

READING PROGRAMS

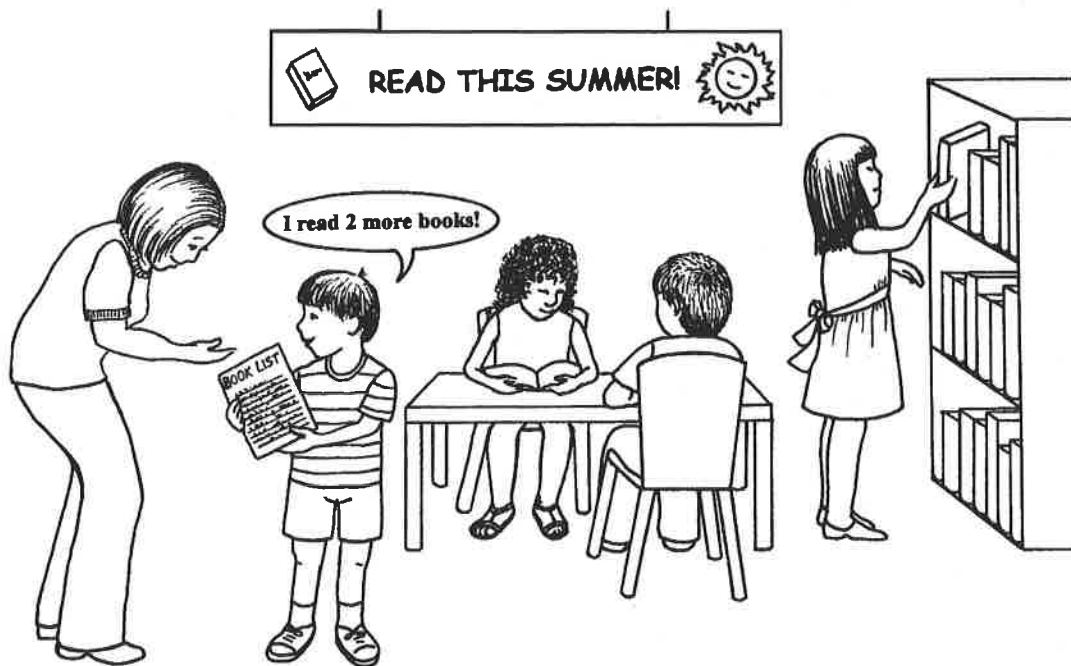
story hour



book club



summer reading program



PICTURES FOR VOCABULARY DEVELOPMENT continued

GETTING A LIBRARY CARD

application

**Application for Library Card**

Please fill out and give to librarian with identification showing your name and address.

Name \_\_\_\_\_  
first last

Address \_\_\_\_\_


City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Phone \_\_\_\_\_ Birthdate \_\_\_\_\_

proof of address

**Midwest Telephone Company**

**Mauricio Perez**  
**312 South Manor**  
**Harris, Illinois 60037**




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**Monthly Statement**  
**Account #798-357-897**

**Total Due: \$43.21**

identification

**DRIVER'S LICENSE**  
 Number: X243-3654-3059

Mauricio Perez  
 312 South Manor  
 Harris, IL 60037  
 SS# \_\_\_\_\_



\_\_\_\_\_  
*Mauricio Perez*

library card

**Harris Public Library**

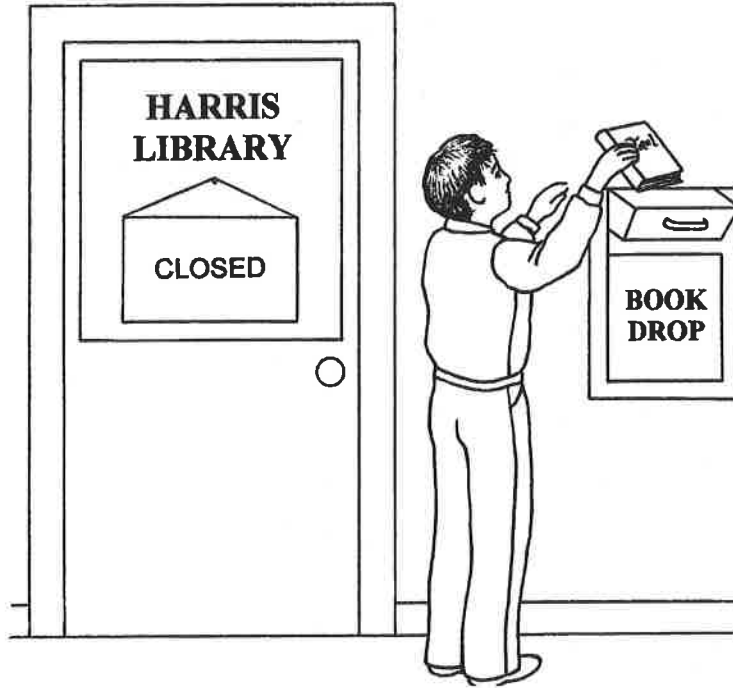
**Mauricio Perez**  
**312 S. Manor**  
**Harris, IL 60037**

P 98 348 9785 98

PICTURES FOR VOCABULARY DEVELOPMENT continued

RETURNING LIBRARY MATERIALS

book drop



overdue



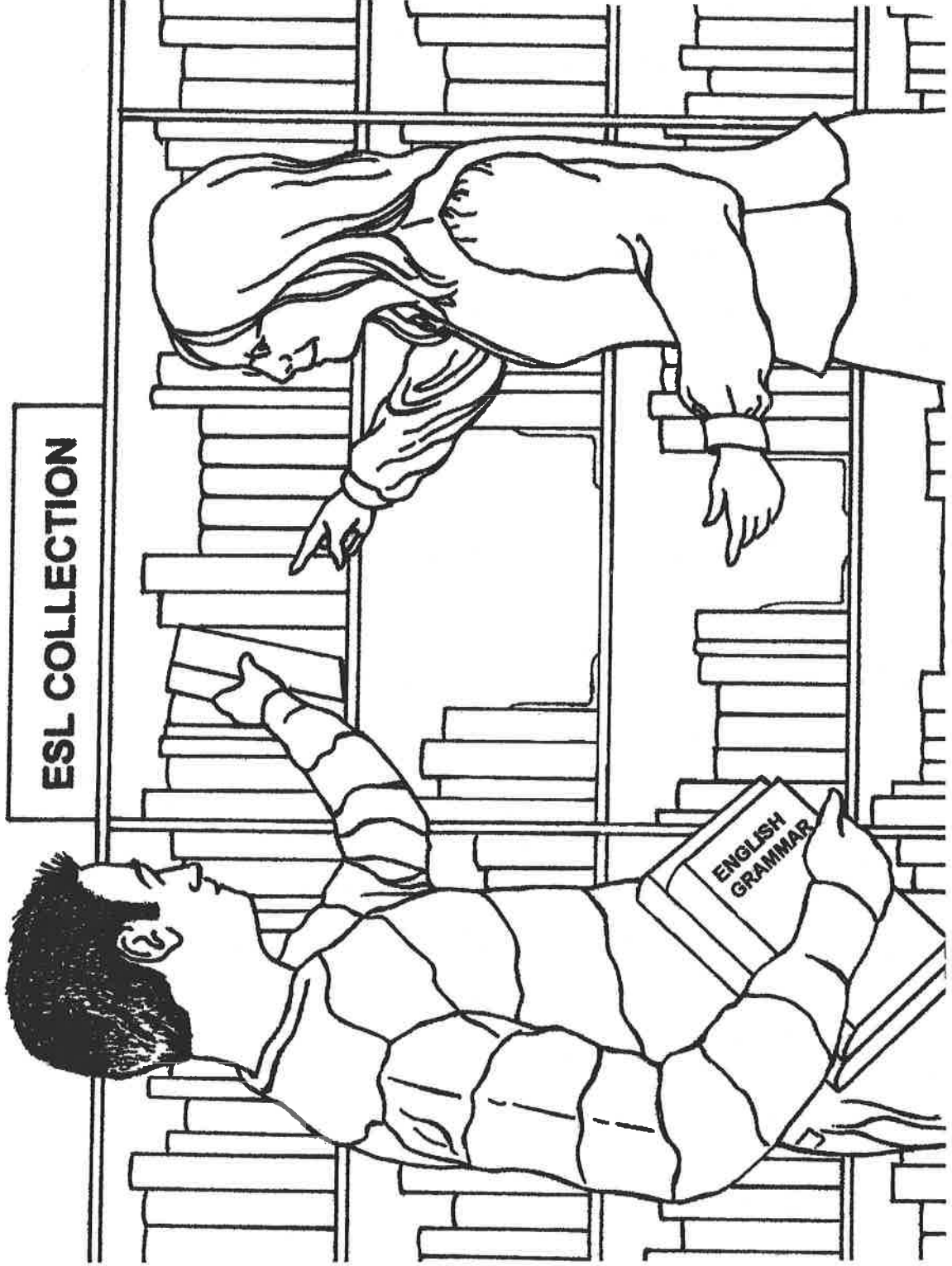
PICTURES FOR LANGUAGE EXPERIENCE

**LIBRARY CARD APPLICATION**  
Print Full Name Mauricio Perez  
Address \_\_\_\_\_  
City \_\_\_\_\_ Zip Code \_\_\_\_\_  
Phone \_\_\_\_\_  
Business Address \_\_\_\_\_  
Business Phone \_\_\_\_\_  
Signature \_\_\_\_\_



1

PICTURES FOR LANGUAGE EXPERIENCE continued



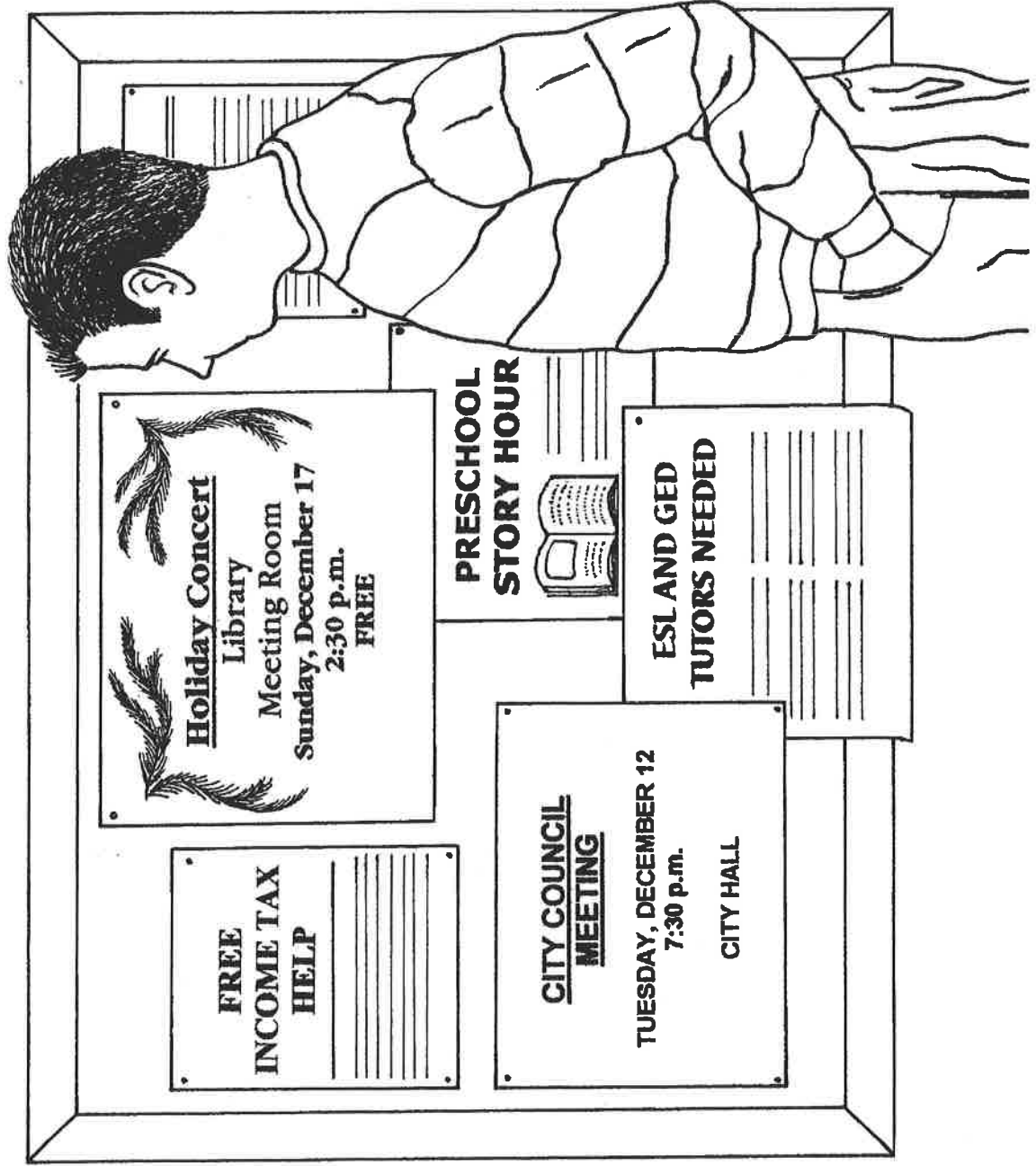


PICTURES FOR LANGUAGE EXPERIENCE continued



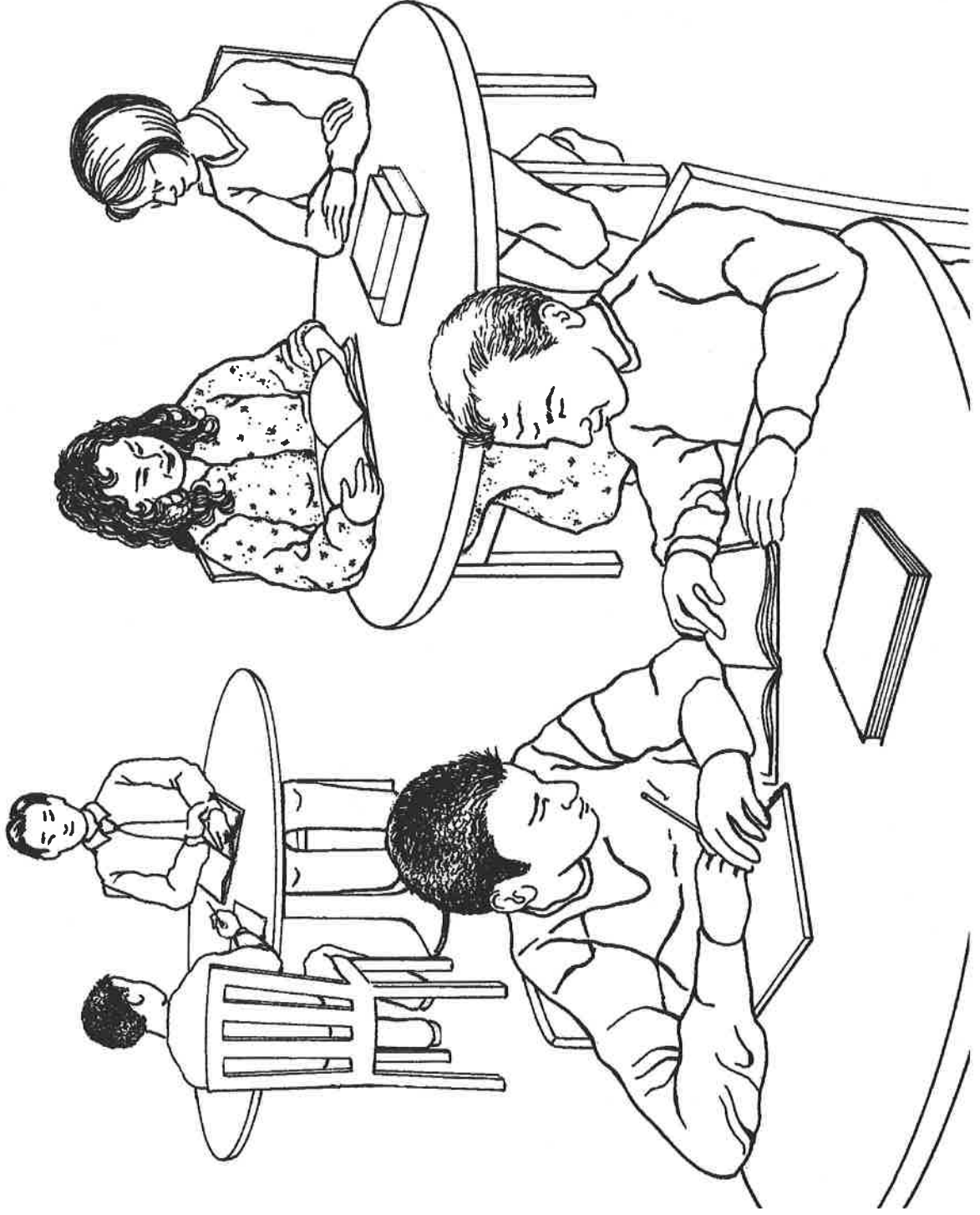
3

PICTURES FOR LANGUAGE EXPERIENCE continued



4

PICTURES FOR LANGUAGE EXPERIENCE continued



PICTURES FOR GROUP STORY WRITING

*Directions:* Work in groups of three or four. Write a story about the pictures below and on the next page. Write one or more sentences for each picture. Then share your story with the class.



1

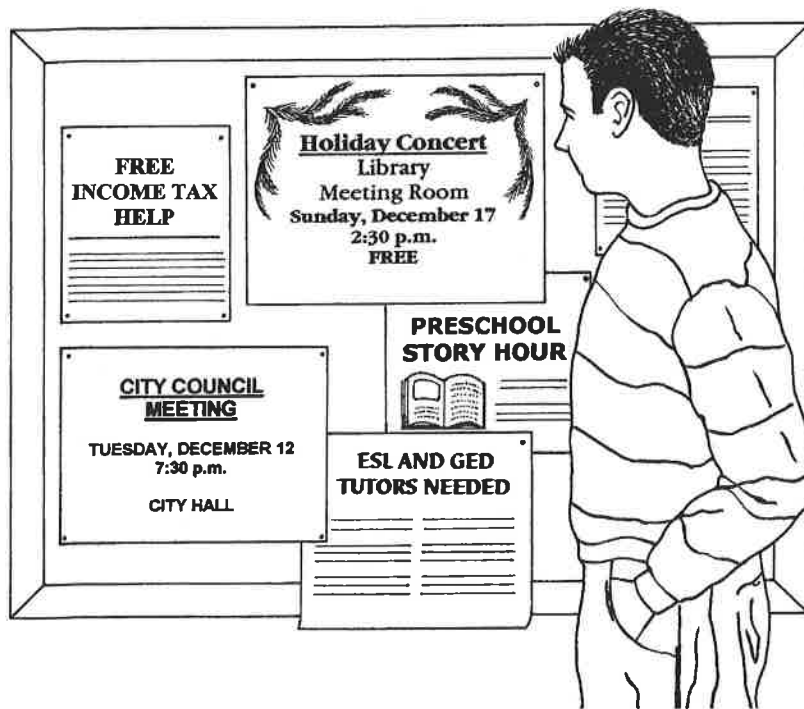


2



3

PICTURES FOR GROUP STORY WRITING continued



4



5

**READING PASSAGE: Pre-Reading Activity**

*Directions:* Think about the public library. Discuss the answers to the questions below with your classmates. (Optional: Write the answers to the questions.)

1. Have you ever been to your local library? Why did you go?
2. What is the name of your local library? Where is it located?
3. Do you have a library card? Does anyone in your family have a library card?
4. What kinds of materials does the library have? Which ones are you interested in?
5. Does your library have ESL materials? Does it have ESL classes or tutoring?
6. What activities does your library have for adults? For children?

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## READING PASSAGE

The public library is a place for information and recreation. It has materials and services for adults and children. The library is a useful resource in the community.

### COMMUNITY INFORMATION

Many community meetings take place at the library. For example, a community group might hold a meeting about property taxes there. The library also has information about other community events. Bulletin boards tell about cultural events, city council meetings, and community services.

### LIBRARY MATERIALS

People can borrow many different materials from the library. There are books, magazines and newspapers. There may also be books on tape, other cassette tapes, CDs, DVDs, computer software, and videos. Some libraries lend other materials, such as children's games and toys.

Libraries have many different collections of books for adults and children. Books can be fiction, nonfiction, or reference. Fiction books are stories that are not true. Nonfiction books have factual information about topics such as travel, art, cooking, history, and culture. The reference section has books such as dictionaries and encyclopedias. Reference books cannot be checked out. People must use them in the library.

Large libraries often have special collections. There may be ESL books and cassette tapes for learning English as a Second Language. Other collections could be citizenship books or GED (high school equivalency) materials. Often there are literacy materials to help adults learn how to read. Some libraries have books in different languages.

### LIBRARY SERVICES

The library has many reading activities for the whole family. There is a story hour for pre-school children. There are summer reading programs for elementary and high school students. Adults can join books clubs to discuss popular books.

Libraries have many other services. Some libraries show free movies every month. Some have passes to local museums. There are also special events like guest speakers, classes for adults and children, or concerts. All libraries have income tax forms. Some libraries have free ESL classes and tutors to help people learn to read. Often the library has a bookmobile. This traveling library brings books to different parts of the city.

Libraries have technical services too. People can use computers and the Internet in the library. Library web sites inform people about library materials and services. People can use the computer catalog and reserve books online. Most libraries also have photocopy machines for making copies.

**READING PASSAGE continued****HOW TO USE THE LIBRARY**

People can borrow library materials with a library card. Adults and children age 5 and older can get free library cards. To get a library card, go to the library in your town or city. Ask for an application for a library card. Write your name, address, and phone number on the application. A librarian will ask for some identification and proof of address. Most people show a driver's license and a tax bill or a utility bill. When you sign the application, you are promising to follow the library's rules. Then you get a library card.

When you borrow something from the library, it has a due date. The due date is usually 1 to 3 weeks later. You must return the materials to the library by this date. If you return the materials later, you must pay a fine. For example, many libraries charge 10¢ a day for overdue books and \$2.00 a day for overdue videos. If you want to return books when the library is closed, you can put them in the book drop outside the library.

Some people live in communities where there are no public libraries. These people can go to public libraries in other communities to use most library materials. But if they want to take anything home, they have to pay for a library card. Free library cards are for residents only. Libraries usually have special rules for people who don't live in the library community.

**GETTING HELP IN THE LIBRARY**

Librarians help people in the library. They help children choose books and find information for school projects. They check out books and help people apply for library cards. They reserve books and collect money for overdue books. If the library does not have a book that someone wants, the librarian can order it from another library.

Reference librarians show people how to use the computer catalog and how to find books. They can also help people find information about many different things. For example, people might ask questions such as:

“What is the address of City Hall?”

“Who is the state representative from my district?”

“Which washing machine has the best rating?”

**A TRUE STORY**

Mauricio Pérez had a good experience at his public library. After getting his library card, he asked the librarian for help. He wanted some ESL books and cassette tapes to study English at home. The librarian took him to the special collection. He found books and cassette tapes on English grammar and pronunciation. While he was checking out his books, the librarian told him about free ESL tutoring on Tuesday nights. Mauricio is very happy with the library. He has a library card and good materials. He will come for tutoring next week. Best of all, everything is free!



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**READING PASSAGE: Vocabulary Activity 1-A**

*Directions:* Say these words after your teacher. Discuss the meaning of each word.  
(Optional: Write the meaning next to each word.)

1. public library
2. bulletin boards
3. cultural events
4. borrow
5. lend
6. collections
7. fiction
8. nonfiction
9. reference
10. check out
11. story hour
12. summer reading program
13. book club
14. income tax forms
15. tutors
16. bookmobile

Other new words:

## READING PASSAGE: Vocabulary Activity 1-B

*Directions:* Write the letter of the correct meaning next to each word.

- |                                |  |
|--------------------------------|--|
| ___ 1. public library          | a. stories that are not true   |
| ___ 2. bookmobile              | b. people who teach students in small groups or individually                                   |
| ___ 3. tutors                  | c. a traveling library (in a bus or van) that brings books to different parts of the community |
| ___ 4. reference books         | d. art, music, dance, and poetry events  |
| ___ 5. collection              | e. nonfiction books that cannot leave the library  |
| ___ 6. lend                    | f. a wall display with announcements of library and community events                           |
| ___ 7. borrow                  | g. a library program where a librarian reads books to pre-school children                      |
| ___ 8. check out               | h. to borrow materials with a library card   |
| ___ 9. cultural events         | i. books with factual, true information  |
| ___ 10. income tax forms       | j. a group of books on one subject, for example, ESL   |
| ___ 11. book club              | k. a library activity for elementary and high school students who read books during the summer |
| ___ 12. bulletin board         | l. people use these forms to file their income taxes every year by April 15                    |
| ___ 13. fiction                | m. a group of people who meet to discuss a book they have read                                 |
| ___ 14. nonfiction             | n. a community place for information and recreation  |
| ___ 15. summer reading program | o. to take and use something for a short time  |
| ___ 16. story hour             | p. to let someone use something for a short time   |

---

**READING PASSAGE: Vocabulary Activity 2-A**

*Directions:* Say these words after your teacher. Discuss the meaning of each word.  
(Optional: Write the meaning next to each word.)

1. computers
2. Internet
3. computer catalog
4. online
5. reserve
6. library card
7. application
8. identification
9. proof of address
10. due date
11. fine
12. overdue
13. book drop
14. librarian

Other new words:

## READING PASSAGE: Vocabulary Activity 2-B

*Directions:* Write the correct word or words in each sentence. Use the word bank for help. Each word can be used only once.

1. To borrow library books, you need a \_\_\_\_\_.
2. The \_\_\_\_\_ is a person who helps people in the library.
3. If you return books late, you must pay a \_\_\_\_\_.
4. You must return books on the \_\_\_\_\_.
5. The library can hold or \_\_\_\_\_ a book for you until you can come to check it out.
6. To get a library card, you must fill out an \_\_\_\_\_.
7. A book that was due yesterday is now \_\_\_\_\_.
8. People can type or do research on \_\_\_\_\_ at the library.
9. The \_\_\_\_\_ is a computer network for information.
10. Your driver's license is a type of picture \_\_\_\_\_ and your telephone bill is \_\_\_\_\_.
11. If you are using the Internet, you are \_\_\_\_\_.
12. The \_\_\_\_\_ lists all the materials in the library.
13. Use the \_\_\_\_\_ to return books when the library is closed.

### WORD BANK

application	computers	computer catalog	reserve
due date	fine	identification	book drop
Internet	librarian	proof of address	library card
online		overdue	

---

**READING PASSAGE: Comprehension Check**

*Directions:* Take turns reading each sentence with a partner. Decide if each sentence is TRUE or FALSE. Put an X under TRUE or FALSE. (Optional: Correct the false sentences.)

	TRUE	FALSE
1. The public library has materials and services for children and adults.	_____	_____
2. All libraries lend children's games and toys.	_____	_____
3. People can check out reference books from the library.	_____	_____
4. Some libraries have special collections of ESL or GED books.	_____	_____
5. Story hour for pre-school children is the only reading activity at the library.	_____	_____
6. Libraries have income tax forms.	_____	_____
7. People can buy computers in the library.	_____	_____
8. Only librarians can use the computer catalog.	_____	_____
9. People need to show identification and proof of address to get a library card.	_____	_____
10. If your library books are overdue, you must pay a fine.	_____	_____
11. Free library cards are for community residents only.	_____	_____
12. If your library doesn't have a book you want, you have to go to another library.	_____	_____

---

**DIALOGUE 1: Getting a Library Card**

*Directions:* Listen to the dialogue. Then practice the dialogue with your teacher and classmates.

Karen Park wants to get a library card. She calls the library for information.

Librarian: Hello. Niles Library.

Karen: Hello. I'd like to get a library card. What do I need to do?

Librarian: Do you live in Niles?

Karen: Yes, I do.

Librarian: You need to bring some identification and a recent utility or tax bill with your address.

Karen: I have my driver's license and an electric bill from this month. Is that okay?

Librarian: Yes. Just bring them in and fill out an application.

Karen: Can I get my card today?

Librarian: Yes. You can use it right away.

Karen: Thank you very much.

Librarian: You're welcome. Bye.

Karen: Goodbye.

**DIALOGUE 2: Reserving a Book by Telephone**

*Directions:* Listen to the dialogue. Then practice the dialogue with your teacher and classmates.

Max Skolnick wants to get a book, *Everyday English*, at the library. He calls the library to see if the book is in.

Librarian: Good Morning. Hillside Library.

Max: Hello. I'm calling to see if you have a book.

Librarian: What is the title?

Max: *Everyday English* by Ann Smith.

Librarian: Let me check the computer catalog. Yes. We have it. It's in.

Max: Good. Can you hold it for me?

Librarian: Sure. What's your name?

Max: Max Skolnick.

Librarian: Can you spell your last name, please?

Max: Yes. S - K - O - L - N - I - C - K.

Librarian: OK, Mr. Skolnick. I'll put it on reserve. You can pick it up at the check out desk. We'll hold it through Friday.

Max: Thank you.

Librarian: You're welcome. Goodbye.

**DIALOGUE 3: Registering for a Library Program**

*Directions:* Listen to the dialogue. Then practice the dialogue with your teacher and classmates.

Lena Tailor has just received her library newsletter in the mail. She reads about the special programs at the library. One special program is a puppet show on May 14<sup>th</sup>. She calls the library to register herself and her 2 children.

Librarian: Hello. This is the Niles Library. May I help you?

Lena: Yes. I'd like to register for the puppet show on May 14th.

Librarian: Sure. May I have your name and telephone number?

Lena: My name is Lena Tailor and my phone number is (847) 555-4321.

Librarian: Can you spell your name, please?

Lena: Yes. Lena, L - E - N - A. Tailor, T - A - I - L - O - R.

Librarian: OK. How many adults and how many children will be coming?

Lena: One adult and two children.

Librarian: Okay. You're registered.

Lena: Thank you. Goodbye.

Librarian: Goodbye.



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**DIALOGUE 4: Looking for a Book in the Library**

*Directions:* Listen to the dialogue. Then practice the dialogue with your teacher and classmates.

Alena Zarka is planning a trip to Washington, DC. She goes to the library for a travel book. She asks the librarian for help.

Alena: Hi. Can you help me?

Librarian: Yes. What do you need?

Alena: I'm looking for a book about Washington, DC.

Librarian: Do you mean a travel book with tourist information?

Alena: Yes. My family is going there on vacation.

Librarian: *(Looks in the computer catalogue and then writes a number on a piece of paper.)*

Travel books are in the nonfiction section against the wall. Here's the number.

Alena: Can you show me where to find this number?

Librarian: Sure.

**ACTION RESEARCH ACTIVITY: Your Public Library**

*Directions:* Complete this chart about your library. Use a telephone directory or the Internet for help. Call the library or use the Internet to find out when the library is open.

Your Name: \_\_\_\_\_

Your City or Town: \_\_\_\_\_

Name of Your Library: \_\_\_\_\_

Address of the Library: \_\_\_\_\_

Library Telephone Number: \_\_\_\_\_

Distance From Your Home to the Library: \_\_\_\_\_

When the Library Is Open (Days, Hours): \_\_\_\_\_

Library Web Site Address: \_\_\_\_\_

**WRITING ACTIVITY: Applying for a Library Card**

*Directions:* Look at this application for a library card. Fill in the information about you.

**APPLICATION FOR LIBRARY CARD**

I apply for the right to use the Library and will abide by its rules. I will pay fines or damages charged to me and give prompt notice of any change of address.

Print Full Name \_\_\_\_\_

Address \_\_\_\_\_ Apt. \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ I.D.# \_\_\_\_\_

Employer \_\_\_\_\_

Employer Phone \_\_\_\_\_

Signature \_\_\_\_\_

**PAIR ACTIVITY: Title Sort**

*Directions:* As a class, review the definitions of fiction, nonfiction, and reference. Then look at the book titles below. Work with a partner to write the correct category for each title. Write **fiction**, **nonfiction**, or **reference** on the lines.

**Example:**nonfiction*Photography Made Easy*

1. \_\_\_\_\_ *The Talking Cat*
2. \_\_\_\_\_ *Ghost Stories for Halloween*
3. \_\_\_\_\_ *The Complete Atlas: Maps of all the Countries in the World*
4. \_\_\_\_\_ *A Vegetarian Cookbook*
5. \_\_\_\_\_ *Webster's Third International Dictionary of English*
6. \_\_\_\_\_ *George Washington, Father of Our Country*
7. \_\_\_\_\_ *How to Care for Your Pet Dog*
8. \_\_\_\_\_ *Encyclopedia Britannica*
9. \_\_\_\_\_ *The Old Man and the Sea*
10. \_\_\_\_\_ *Child Safety*

## CULTURAL COMPARISON ACTIVITY: Public Libraries

*Directions:* Think about public libraries in your native country and in the United States. Discuss the answers to the questions below with your classmates. (Optional: Write the information in the chart.)

	IN _____ (native country)	IN THE U.S.
1. Is there a public library in your community?		
2. Who can use the public library? Is it free?		
3. Can community groups use the public library for meetings?		
4. Does the library have classes or special programs for adults or children? What kind?		
5. What materials can you borrow from the library? What materials can you use in the library but not take out?		
6. Does the library have computers for people to use? What do people use the computers for?		

## EXPERIENTIAL ACTIVITIES

As a class, identify an important issue that affects the group. Some ideas are:

- visiting the library for an orientation
- getting a library card
- learning how to use the computer catalog
- getting income tax forms, a museum pass, or community information
- registering for and attending a library program
- taking children to the library
- finding out the bookmobile schedule
- getting books in other languages
- using reference services
- attending a movie
- requesting a book from another library
- investigating library materials for the disabled
- using the night owl reference service

Determine the best course of action from the suggestions below or have students generate their own plan of action. Choose an activity requiring a response by library personnel. Also select an activity in which students have a vested interest so that they will follow through to a satisfactory conclusion.

### AT THE LIBRARY

1. Arrange a tour of your local library. Have students prepare questions in advance for the librarian about library materials and services.

*risk: medium – high*

*language level: high beginning – advanced*

2. If students live in the library district, have them apply for library cards. Be sure they have the necessary identification and proof of address.

*risk: medium*

*language level: high beginning – advanced*

3. Design a library scavenger hunt to help students become familiar with the library. Provide a worksheet with 5-10 tasks. Include tasks such as:

- Find the copy machine. How much is a single copy?
- Look for the daily newspapers. What is today's headline?
- Does the library have a bookmobile? If so, get a brochure with the schedule.

Students may complete the scavenger hunt individually, in pairs, or in small groups.

*Note: Be sure to let the library staff know about the scavenger hunt activity in advance.*

*risk: low – medium*

*language level: all*

4. Ask the librarian to instruct students on the use of the computer catalog. For practice, have each student find a book by using the call number.

*risk: low*

*language level: intermediate – advanced*

## EXPERIENTIAL ACTIVITIES continued

5. Have students check out or copy pages from a book on their native country or culture. (The Children's Section usually has materials with good illustrations and a lower reading level.) Have students give brief oral reports in class or prepare a poster to share with the class.

*risk: medium – high*

*language level: high beginning – advanced*

6. Have students attend a library program or presentation as a class. After the event discuss and summarize the main points as a whole class activity.

*risk: low – medium*

*language level: intermediate – advanced*

7. Arrange a library tour for students and their families, to be followed by a child or parent-child activity at the library.

*risk: low*

*language level: all*

## IN THE CLASSROOM OR SCHOOL COMPUTER LAB

8. Have students access the community library's web site. Ask individual students to report on information they find.

*risk: low*

*language level: high beginning – advanced*

9. Find out if your local library responds to email questions and how long it takes to get a response. As a whole class, brainstorm a list of possible questions. Ask students to email a question to the local library (Students can do this individually, in pairs, or in small groups). Then have students report the library's answers to the class.

*risk: low*

*language level: high beginning – advanced*

10. Have students telephone or email the library to find out what materials are available in their native language and then report their findings to the class.

*risk: low – medium*

*language level: high beginning – advanced*

11. Invite a librarian to visit the class and do a presentation on library services. Have her demonstrate a child story hour, if appropriate. Have students prepare questions in advance about library materials and services.

*risk: low – medium*

*language level: high beginning – advanced*